

Teachers of Chinese to

TCSOLTM

Speakers of Other Languages

全球漢語教學總會

國際漢語教師資格證書

This certification is hereby awarded to

CHIAN-WEN YANG

ID No. R223827588

for having successfully completed the program on

Teaching Chinese to Speakers of Other Languages

having been examined under the supervision of a duly constituted examination board and has been awarded this certificate on April 15, 2017.

The candidate is recognized and is in good standing with the International Association for Teachers of Chinese to Speakers of Other Languages, chartered under the laws of the United States of America.



Certificate No: 170415-5983



Pearson EDI Certificate

Endorsed Qualification

PEARSON

EDI Supporting learning
and performance

This is to certify that

CHIAN-WEN YANG

has been awarded

**Teaching Chinese
as a Foreign Language**

Having Satisfied the Requirement of EDI

CHIN1013

Issued Date: 15th April 2017

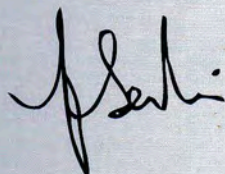
Serial No. 705834

On behalf of

International Han Institute (IHI)

Pearson EDI Qualifications are awarded by

Pearson Education Limited



Lesley Davies
Responsible Officer

Letter of Recommendation

Name: CHIAN-WEN YANG
Program: Teaching Chinese to Speakers of Other Languages (TCSOL)

To Whom It May Concern

It is with great pleasure that I recommend this candidate for a Chinese teaching position. I came to know her quite well during a comprehensive training in Taiwan. During the period, I have experienced a variety of Chinese language teachers and teaching styles; yet, without a doubt she is one of the most competent teachers I have encountered to date.

She is a hardworking individual who takes her work as a teacher very seriously. She always shows up to classes well-prepared and full of enthusiasm to help students. On attendance, she was always punctual, never cancelled lessons, and maintained an even and constant work ethic.

She has demonstrated an in depth knowledge of modern Chinese and the modes of language analysis that are essential to Chinese language learners, such as sentence and grammar patterns, compound word structures, Chinese idioms and their origins, etc. What particularly impressed the lecturers was her keen ability to make connections on different levels - historical, grammatical, and contextual - between various terminology and phrases: for instance, she was always able to tell others the original character or character component meanings and contexts, which was a key factor in helping students to remember terminology; moreover. This has been proven to be a great way to gain important insights on the language and draw parallels between early and modern Chinese usage.

One of the characteristics I admire most is her ability to adapt her teaching approach to the needs and abilities of the individual learner. At times, she was able to forego standard textbook materials, yet made sure that the materials eventually chosen were appropriate for language learning purposes. Moreover, she did an exceptional job of teaching the material effectively and creatively, regularly gauging students' levels of response, comprehension and interest, never focusing on items that were unreasonably beyond capabilities.

Finally, in addition to the above-mentioned qualities, she is a sincerely pleasant person to spend time with and very respectful of her students' opinions, beliefs and preferences. It is, therefore, without any reservation that I recommend her. Please do not hesitate to contact me should you require further details.

Respectfully submitted,



Mr. C.S. Yang Vincent
President
tcsolus@gmail.com